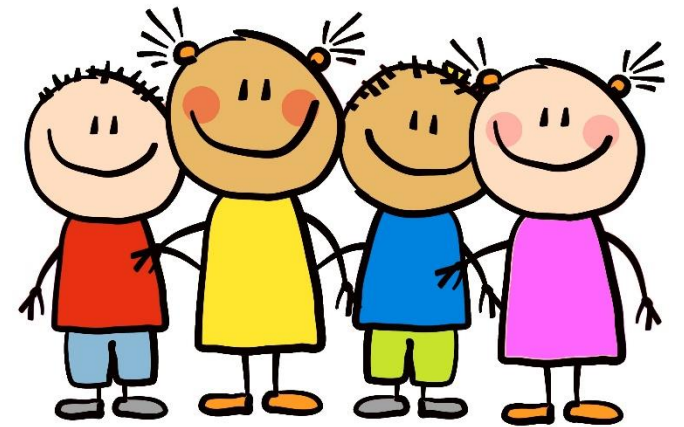


Spellings Year 2

Summer 1

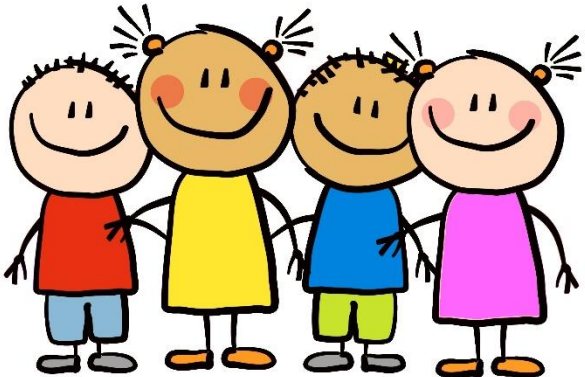
Week 4



These are the Year 2 common exception words.

Our children are expected to be able to read and spell these words by the end of Year 2.

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful	floor	path
because	gold	people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children	improve	steak
Christmas	kind	sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	
everybody	old	



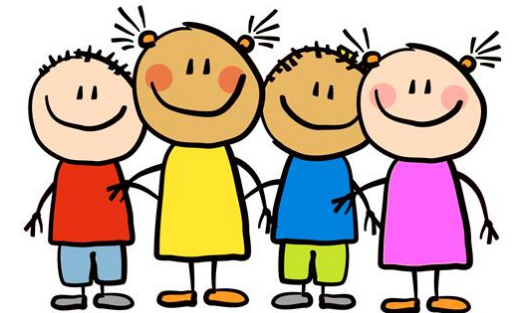
Spellings for week 2

door even every everybody eye fast

Use look, say, cover, write, check to practise learning these spelling words



Spelling word	Attempt 1	Attempt 2	Attempt 3	Attempt 4
door				
even				
every				
everybody				
eye				
fast				



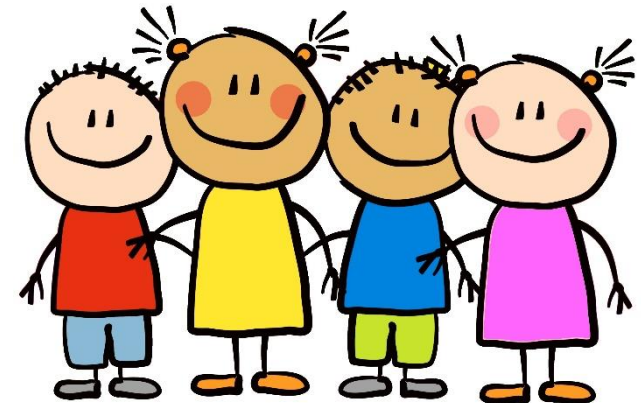
Use this week's spelling words to complete these sentences.

door even every everybody eye fast

1. All numbers can be divided into odd and _____.
2. I am going to invite _____ to my birthday party.
3. "Can someone please open the _____ !" screamed Ava.
4. "It's not fair, she beats me _____ time we play" cried Tony
5. Muslim people have to _____ until sunset during Ramadan.
6. "He poked me in the _____ with his finger!" wailed Sydney angrily.

Challenge task

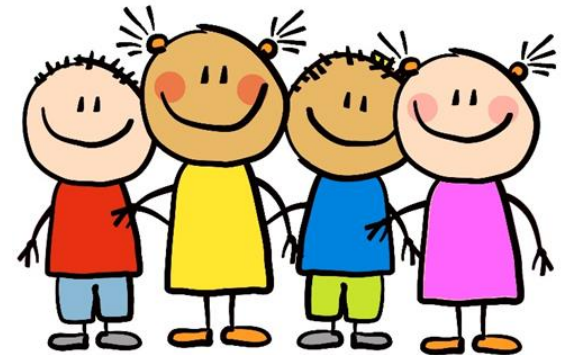
Can you write some sentences about your time in lockdown using your spelling words for



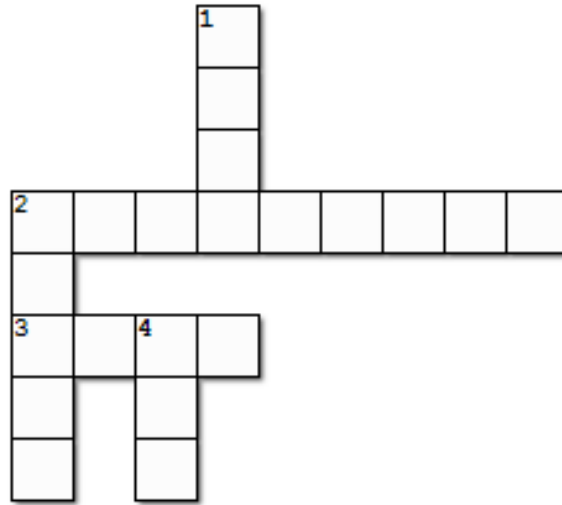
Try this strategy to practise your spellings

Fancy Letters

Write each of your words using fancy writing.
Your letters could be curly or dotty... or
whatever you decide!



Can you find the spelling words?



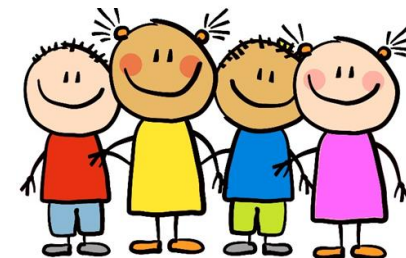
Created using the Crossword Maker on TheTeachersCorner.net

Across

2. All the people
3. Numbers that are in the 2 times table

Down

1. Open this to enter a room
2. All of them
4. Use this for looking



TENSES

The **verbs** in a sentence tell us what tense it is

Present tense in.

The present tense tells us that something is happening at this time – now.

Verbs have no suffix OR have –s or –es added.

I **play** with my toys.

Grandad **enjoys** watching television.

The boys **sit** in a line

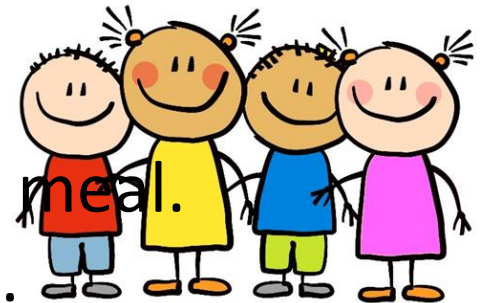
Past tense

The past tense tells us about something that finished in the past.

Regular verbs end in the suffix –ed BUT there are many irregular verbs that do not!

We **cooked** mum a special meal.

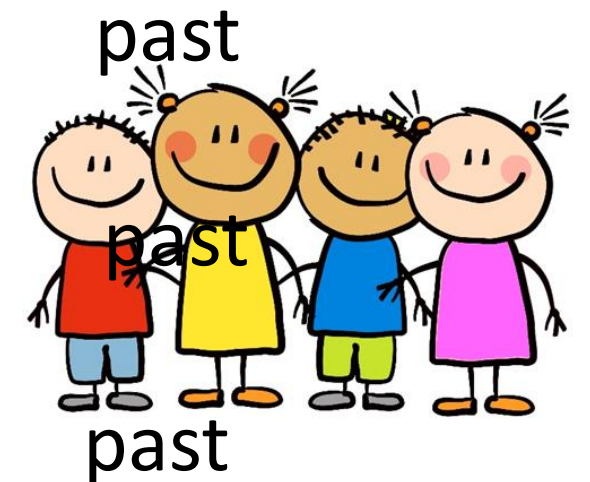
Dad **ran** down to the shop.



Task 1

Are these sentences in the **Past** or **Present** tense

1. Hamza **spells** the words correctly. past or present
2. Mr Flavell **cleaned** his house from top to bottom. past or present
3. Everybody **wanted** to come to my show. past or present
4. Sarah **found** a golden coin in her garden. past or present
5. Miss Swann **dances** around her kitchen. past or present
6. The butterfly **flew** through my window. past or present



Task 4 All these verbs are irregular, you can't add -ed to create the past tense

Challenge

Change these sentences into the past tense:

Sarah **speaks** to her teacher about her work.

Harry **drinks** a glass of milk before bed.

Will **leaves** school at quarter past three.

Dad **forgets** to turn the light off.

I **wake** up at 7 o'clock.



Task 5 Now try these SATs style questions

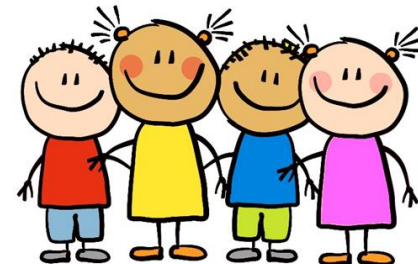
1. Rewrite the verb in the box to complete the sentence in the correct tense.

Emily _____ to school and met Li at the gate.



2. Tick to show whether each sentence is in the past tense or the present tense.

Sentence	Past tense	Present tense
Samir enjoys cooking.		
Eva laughed at the joke.		
Poppy caught the ball.		



3. The sentence below should all be in the past tense.

Circle one word that needs to be changed.

The swimming pool was closed so Ted plays in the park.

4. Tick the sentence that shows what the teacher is doing now.

Tick one.

The teacher wrote on the board.

The teacher is looking at the paintings.

The teacher asked the class to tidy up.

The teacher was reading a story.

